
Agenda and Notes (action, tasks and upcoming events in red):

- **All-members meeting:**
  - Schedule date and time:
    - First/second years might have exams at the end of the month/early next month
    - Doodle poll for exec. to coordinate attendance, best times go in second poll for general membership
    - Week of the 21st or 28th
  - Agenda:
    - Perhaps structure like orientation meeting? Slides from last year?
    - Elise will update slides

- **Committees: status update, further steps needed to finalize**
  - GPSC Rep:
    - We still need a second representative
  - Conduct committee:
    - Transition over to Rebecca and Aitor
  - Curriculum committee:
    - Scheduling a meeting with Prof. Teitsworth

- **Social events:**
  - Cookie time games worked well!
  - Potentially in-sync movie nights (poll on movies?) Charlie and Aitor to organise
  - Potentially make a statement to ensure people are following COVID-safe procedures in their personal social events

- **Update on Physics Outreach at Duke:**
  - In re-registration purgatory

- **Update on mentoring**
  - Check in on mentors in slack channel
  - Mentor lunches not happening… invite Katherine to next meeting to talk about projected budget surplus

- **Teacher of the year:**
  - Issues with timing regarding first semester/second year votes
    - Issues with third years voting is that professors change
  - Preferential voting
    - Allows professors who teach minor courses and whose courses have changed to still be competitive.
  - Make a separate governing document outlining the procedures and reasons for whatever we decide
● Restructuring of TA and end-of-year surveys:
  ○ Combine TA and “end-of-year” survey into new end-of-semester survey
  ○ TA training dropped the ball a bit this semester with regards to online training
  ○ Looking for more transparency for what is required of TAs
  ○ GSO Should emphasise more resources for how to deal with TAing in lieu of information from department
  ○ TA training was too general, no concrete information on how to teach
  ○ Training is specific to teaching lab classes
  ○ Elise will email Kate about abnormally high loads and do a check-in
  ○ Send Kate/Steffan the results of the TA survey
  ○ Quick survey for first-years? Probably don't want to combine with asking Kate to reach out.

● Next meeting:
  ○ Follow up on budget with Katherine
  ○ Alumni/industry initiative (Charlie reach out to Adryanna)